# 2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: BUSSEY EL

Campus Number: 101902131

2018 Accountability Rating: Met Standard

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 951 Grade Span: KG - 04 School Type: Elementary

#### Two or African American Pacific More Special Econ EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ Grade 3 Reading 77% 70% 66% \* 66% \* 65% At Approaches Grade Level or Above 2018 66% 2017 73% 63% 52% \* 51% \* \* \* \* 53% 50% At Meets Grade Level or Above 2018 43% 28% 26% \* 26% \* \* 26% 24% 2017 45% 32% 26% \* 25% \* \* \* 25% 25% \* \* 7% At Masters Grade Level 2018 25% 12% 8% 7% \* 7% \_ \_ \_ -\* \* \* 2017 29% 17% 15% \* \* 16% 15% 16% \_ \_ Grade 3 Mathematics 78% 76% \* 70% \* 70% 76% At Approaches Grade Level or Above 2018 70% \* \* 2017 77% 75% 76% \* 77% \* \* \* 77% 75% --\* 38% \* At Meets Grade Level or Above 2018 47% 39% 37% \* \* 36% 40% \_ -\* 2017 49% 41% 41% 42% \* \* \* \* 43% 42% 2018 23% \* 14% \* \* \* At Masters Grade Level 16% 14% 14% 16% \_ -2017 26% 18% 20% \* 19% \* \* \* \* 20% 19% Grade 4 Reading 73% \* 60% 62% At Approaches Grade Level or Above 2018 63% 61% 61% \* \* \* \* -2017 70% 59% 59% \* 58% \* \* \* \* 59% 58% At Meets Grade Level or Above 2018 46% 32% 25% \* 24% 25% 25% 2017 44% 30% 24% \* 23% \* \* \* \* 25% 23% \_ \_ \* \* \* 5% At Masters Grade Level 2018 24% 12% 5% 4% \* 5% \* \* \* 12% 2017 24% 12% 12% 11% \* \* 10% \_ \_ Grade 4 Mathematics 77% At Approaches Grade Level or Above 2018 78% 79% 73% \* 74% \* \* \* \* 73% -2017 76% 73% 76% \* 76% \* \* \* 76% 77% \_ \_ At Meets Grade Level or Above 2018 49% 44% 38% \* 38% \* \* \* \* 38% 40% 2017 47% 41% 41% \* \* \* \* 41% 43% 41% \* 27% 20% \* \* \* 17% At Masters Grade Level 2018 16% 16% \* \* 17% -\_ \* 2017 27% 21% 14% 14% \* \* \* \* 15% 16% \_ -Grade 4 Writing \* \* At Approaches Grade Level or Above 2018 63% 53% \* \* \* \* \* \* \* 2017 65% 55% 55% \* 55% \* \* \* 56% 54% At Meets Grade Level or Above 2018 39% 26% \* \* \* \* \* \* \* \* \_ \_ 2017 34% 22% 26% \* 26% \* \* \* 27% 26% -\_ At Masters Grade Level 2018 11% 4% \* \* \* \* \* \* \* \* \* \_ \_ 4% \* 5% \* \* 7% 6% 2017 11% 6%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

StateDistricCampusAmericanHispanieWhiteIndianAsanIslanderRacesEdDistrictSTARA Performance Rates by Tested S						African			American		Pacific	Two or More	Special	Econ	EL
All Grades All Subjects  At Approaches Grade Level or Above  2018  77%  67%  67%  63%  -  -  -  -  64%  63%    At Meets Grade Level or Above  2018  48%  35%  30%  -  30%  -  -  -  -  -  -  30%  30%  30%  -  14%  30%  30%  -  14%  30%  30%  -  -  -  -  -  -  56%  45%  -  -  -  - <th></th> <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th></th> <th>Hispanic</th> <th>White</th> <th></th> <th>Asian</th> <th></th> <th></th> <th></th> <th></th> <th>(Current)</th>			State	District	Campus		Hispanic	White		Asian					(Current)
All Grades All Subjects  2018  77%  67%  7%  7%  67%  30%  7  7% <td< td=""><td>STAAR Performance Rates by Tested G</td><td>irade, Sul</td><td>bject, and</td><td>Performand</td><td>ce Levels^</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
At Approaches Grade Level or Above  2018  77%  69%  67%  •  67%  •  67%  •  67%  7  67%  7  7  7  7  7  7  7  7  7  7  7  7  7  7  64%  7  7  7  64%  7  7  7  7  64%  7  7  7  64%  7  7  7  7  64%  7  7  7  7  7  7  7  7  7  7  7  7  7  7  7  7  7  7	-		•												
At Meets Grade Level or Above  2018  45%  32%  32%  31%  -  -  -  32%    At Masters Grade Level  2017  45%  32%  32%  31%  -  -  -  -  32%    At Masters Grade Level  2017  20%  11%  13%  -  -  -  -  9%    At Masters Grade Level or Above  2017  74%  64%  64%  64%  -  -  -  -  64%    At Meets Grade Level or Above  2018  74%  64%  64%  64%  -  -  -  -  64%    At Meets Grade Level or Above  2018  74%  64%  64%  -  -  -  -  64%    2017  72%  61%  56%  25%  -  25%  -  -  -  -  25%    At Masters Grade Level or Above  2018  46%  31%  26%  26%  -  -  -  -  25%    At Masters Grade Level or Above  2017  75%  76%  76%<	•	2018	77%	69%	67%	*	67%	*	-	*	-	*	*	67%	70%
At Masters Grade Level of Above  2018  30.4 <td></td> <td>2017</td> <td>75%</td> <td>67%</td> <td>64%</td> <td>*</td> <td>63%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>64%</td> <td>63%</td>		2017	75%	67%	64%	*	63%	*	-	*	-	*	*	64%	63%
At Masters Grade Level  201  20%  12%  10%  9%  -  -  -  -  9%    All Grades ELA/Reading  -  -  -  -  -  -  64%    Alt Agproaches Grade Level or Above  2018  46%  56%  54%  -  -  -  -  64%    At Meets Grade Level or Above  2018  46%  31%  26%  25%  -  -  -  -  -  64%    At Masters Grade Level or Above  2018  46%  31%  26%  25%  -  -  -  -  -  56%    At Masters Grade Level or Above  2018  46%  31%  26%  25%  -  -  -  -  25%    At Masters Grade Level  All Grades  2017  19%  9%  6%  6%  -  -  -  -  14%    At Masters Grade Level  Othoo  2018  19%  9%  7%  76%  76%  -  -  -  -  77%    At Masters Grade Level or Above <td< td=""><td>At Meets Grade Level or Above</td><td>2018</td><td>48%</td><td>35%</td><td>30%</td><td>*</td><td>30%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td>30%</td><td>31%</td></td<>	At Meets Grade Level or Above	2018	48%	35%	30%	*	30%	*	-	*	-	*	*	30%	31%
At Masters Grade Level  2010  224  12/4  12/4  12/4  13/4 <t< td=""><td></td><td>2017</td><td>45%</td><td>32%</td><td>32%</td><td>*</td><td>31%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td>32%</td><td>32%</td></t<>		2017	45%	32%	32%	*	31%	*	-	*	-	*	*	32%	32%
All Grades ELA/Reading  - <td>At Masters Grade Level</td> <td>2018</td> <td>22%</td> <td>12%</td> <td>10%</td> <td>*</td> <td>9%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>9%</td> <td>10%</td>	At Masters Grade Level	2018	22%	12%	10%	*	9%	*	-	*	-	*	*	9%	10%
At Approaches Grade Level or Above  2018  74%  64%  *  64%  *  -  *  *  *  64%    At Meets Grade Level or Above  2017  72%  61%  56%  *  54%  *  *  *  *  *  56%    At Meets Grade Level or Above  2018  46%  13%  26%  *  25%  *  *  *  *  *  25%    At Masters Grade Level  2018  19%  9%  6%  *  66%  *  *  *  *  *  14%    At Masters Grade Level  2018  19%  9%  6%  *  66%  *  *  *  *  14%    At Approaches Grade Level or Above  2018  87%  71%  72%  *  *  *  77%  77%    At Meets Grade Level or Above  2018  50%  40%  37%  76%  *  *  *  *  *  41%  *  *  *  *  *  *  *  *  77%  *  *		2017	20%	11%	13%	*	13%	*	-	*	-	*	*	14%	13%
At Moetes Grade Level of Above  2016  74%  64%  54%  64%	All Grades ELA/Reading														
At Meets Grade Level or Above  2018  46%  31%  26%  *  25%  *  -  *  *  25%    At Meets Grade Level  2018  19%  9%  6%  *  6%  *  -  *  *  25%    At Masters Grade Level  2018  19%  9%  6%  *  6%  *  -  *  *  6%    At Masters Grade Level  2018  19%  9%  6%  *  6%  *  -  *  *  6%    At Approaches Grade Level or Above  2018  81%  77%  71%  *  72%  *  -  *  *  71%    At Meets Grade Level or Above  2018  81%  77%  71%  *  76%  *  -  *  *  77%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  42%    At Meets Grade Level or Above  2018  24%  15%  15%  *  16%  *  *  * <td>At Approaches Grade Level or Above</td> <td>2018</td> <td>74%</td> <td>64%</td> <td>64%</td> <td>*</td> <td>64%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>64%</td> <td>64%</td>	At Approaches Grade Level or Above	2018	74%	64%	64%	*	64%	*	-	*	-	*	*	64%	64%
At Masters Grade Level of Above  2010  40%  21%  20%  20%  20%  -  -  -  20%  -  -  -  20%  20%  -  -  -  -  20%  25%  -  20%  -  -  -  -  25%  25%  -  20%  -  -  -  -  25%  6%  -  -  -  -  -  -  25%  14%  25%  -  -  -  -  -  -  -  25%  14%  25%  14%  13%  -  -  -  -  -  -  -  14%  14%  14%  14%  14%  14%  14%  14%  14%  14%  14%  -  -  -  -  14%  14%  14%  14%  -  -  -  -  14%  14%  14%  -  -  -  -  14%  14%  14%  -  -  -  -  14%  14%  14%  14%  14%  14%  14%  14%		2017	72%	61%	56%	*	54%	*	-	*	-	*	*	56%	54%
At Masters Grade Level  2017  19%  9%  6%  *  6%  *  *  *  *  *  *  *  6%    At Masters Grade Level  2018  19%  9%  14%  *  13%  *  *  *  *  *  *  14%    All Grades Mathematics  *  *  14%  *  72%  *  -  *  *  *  71%    At Approaches Grade Level or Above  2018  81%  77%  71%  *  72%  *  -  *  *  *  71%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  77%  77%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  42%    At Masters Grade Level  2018  20%  15%  15%  *  15%  *  *  *  *  *  *  *  *  *  *  *	At Meets Grade Level or Above	2018	46%	31%	26%	*	25%	*	-	*	-	*	*	25%	24%
2017  19%  9%  14%  *  13%  *  -  *  *  *  14%    All Grades Mathematics		2017	44%	29%	25%	*	24%	*	-	*	-	*	*	25%	24%
All Grades Mathematics  At Approaches Grade Level or Above  2018  81%  77%  71%  *  72%  *  -  *  *  *  71%    At Approaches Grade Level or Above  2017  79%  75%  76%  *  76%  *  -  *  *  *  77%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  4  42%    At Meets Grade Level or Above  2018  20%  41%  *  41%  *  -  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  16%  *  -  *  *  15%    At Approaches Grade Level or Above  2018  66%  54%  *  *  *  *  *  *  *  *  *  *  *  *  *  *  *  *<	At Masters Grade Level	2018	19%	9%	6%	*	6%	*	-	*	-	*	*	6%	6%
At Approaches Grade Level or Above  2018  81%  77%  71%  *  72%  *  -  *  *  *  71%    At Approaches Grade Level or Above  2017  79%  75%  76%  *  76%  *  -  *  *  *  77%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  *  37%    At Masters Grade Level or Above  2018  20%  41%  *  41%  *  -  *  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  *  15%  15%  15%  *  *  16%  *  *  15%  *  *  *  17%  17%  *  *  *  *  *  *  *  *  *  *		2017	19%	9%	14%	*	13%	*	-	*	-	*	*	14%	13%
Att Approaches Grade Level of Above  2017  79%  75%  76%  *  76%  *  -  *  -  *  77%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  *  77%    At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  *  *  37%    At Masters Grade Level  2017  46%  37%  41%  *  41%  *  -  *  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  *  *  42%    At Masters Grade Level or Above  2018  66%  54%  * </td <td>All Grades Mathematics</td> <td></td>	All Grades Mathematics														
At Meets Grade Level or Above  2018  50%  40%  37%  *  38%  *  -  *  -  *  *  37%    At Meets Grade Level or Above  2017  46%  37%  41%  *  41%  *  -  *  *  *  37%    At Masters Grade Level  2017  26%  15%  15%  *  15%  *  -  *  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  *  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  16%  *  *  *  15%  15%  *  16%  *  *  *  17%  17%    At Approaches Grade Level or Above  2018  66%  54%  * <td>At Approaches Grade Level or Above</td> <td>2018</td> <td>81%</td> <td>77%</td> <td>71%</td> <td>*</td> <td>72%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>71%</td> <td>76%</td>	At Approaches Grade Level or Above	2018	81%	77%	71%	*	72%	*	-	*	-	*	*	71%	76%
At Maeters Grade Level of Above  2010  30%  40%  37%  41%  *  10  *  57%  57%    At Masters Grade Level  2017  46%  37%  41%  *  41%  *  -  *  -  *  42%    At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  -  *  42%    At Approaches Grade Level or Above  2018  66%  54%  *  *  16%  *  -  *  *  17%    At Meets Grade Level or Above  2018  66%  54%  *  *  *  *  -  *  *  17%    At Meets Grade Level or Above  2017  67%  55%  55%  *  55%  *  -  * </td <td></td> <td>2017</td> <td>79%</td> <td>75%</td> <td>76%</td> <td>*</td> <td>76%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>77%</td> <td>76%</td>		2017	79%	75%	76%	*	76%	*	-	*	-	*	*	77%	76%
At Masters Grade Level  2018  24%  15%  15%  *  15%  *  -  *  -  *  *  15%    At Masters Grade Level  2017  22%  14%  17%  *  16%  *  -  *  -  *  *  15%    All Grades Writing  -  -  2017  66%  54%  *  *  *  -  *  -  *  *  17%    At Approaches Grade Level or Above  2017  67%  55%  55%  *  *  -  * </td <td>At Meets Grade Level or Above</td> <td>2018</td> <td>50%</td> <td>40%</td> <td>37%</td> <td>*</td> <td>38%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>37%</td> <td>40%</td>	At Meets Grade Level or Above	2018	50%	40%	37%	*	38%	*	-	*	-	*	*	37%	40%
All Grades Writing  2017  22%  14%  17%  *  16%  *  -  *  *  *  17%    All Grades Writing  At Approaches Grade Level or Above  2018  66%  54%  *  *  *  -  *  *  *  *    At Approaches Grade Level or Above  2017  67%  55%  55%  *  -  *  -  *  *  *  56%    At Meets Grade Level or Above  2018  41%  25%  *  *  *  -  *  -  *  *  56%    At Meets Grade Level or Above  2017  36%  21%  26%  *  *  *  -  *  *  56%    At Masters Grade Level  2018  13%  5%  *  *  26%  *  -  *  *  27%    At Masters Grade Level  2018  13%  5%  *  *  *  *  *  *  *  *  *  *  *  *  *  *  *  *  * <td></td> <td>2017</td> <td>46%</td> <td>37%</td> <td>41%</td> <td>*</td> <td>41%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>42%</td> <td>43%</td>		2017	46%	37%	41%	*	41%	*	-	*	-	*	*	42%	43%
All Grades Writing    At Approaches Grade Level or Above  2018  66%  54%  *  *  *  *  -  *  *  *  *    At Meets Grade Level or Above  2017  67%  55%  55%  *  55%  *  -  *	At Masters Grade Level	2018	24%	15%	15%	*	15%	*	-	*	-	*	*	15%	16%
At Approaches Grade Level or Above  2018  66%  54%  * </td <td></td> <td>2017</td> <td>22%</td> <td>14%</td> <td>17%</td> <td>*</td> <td>16%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>17%</td> <td>18%</td>		2017	22%	14%	17%	*	16%	*	-	*	-	*	*	17%	18%
At Apploaches Grade Level of Above  2010  60%  54%  *  55%  *  -  *  -  *  *  56%    At Meets Grade Level or Above  2018  41%  25%  *  *  *  *  -  *  *  *  56%    At Masters Grade Level  2018  13%  5%  *  *  *  *  -  * <td< td=""><td>All Grades Writing</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	All Grades Writing														
At Meets Grade Level or Above  2018  41%  25%  *	At Approaches Grade Level or Above	2018	66%	54%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level  2010  41.0  25.0  *  26.0  *  -  *  -  *  27.0    At Masters Grade Level  2018  13%  5%  *		2017	67%	55%	55%	*	55%	*	-	*	-	*	*	56%	54%
At Masters Grade Level 2018 13% 5% * * * * * - * - * * *	At Meets Grade Level or Above	2018	41%	25%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level 2010 15/1 5/1		2017	36%	21%	26%	*	26%	*	-	*	-	*	*	27%	26%
2017 11% 4% <b>6%</b> * 5% * - * - * * 7%	At Masters Grade Level	2018	13%	5%	*	*	*	*	-	*	-	*	*	*	*
		2017	11%	4%	6%	*	5%	*	-	*	-	*	*	7%	6%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading	2018	63	60	61	*	61	*	-	*	-	*	47	61	62
Grade 4 Mathematics	2018	65	66	57	*	56	*	-	*	-	*	58	56	56
All Grades Both Subjects	2018	69	67	59	*	58	*	-	*	-	*	53	59	59
All Grades ELA/Reading	2018	69	67	61	*	61	*	-	*	-	*	47	61	62
All Grades Mathematics	2018	70	67	57	*	56	*	-	*	-	*	58	56	56

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Students													
Reading	2018 2017	38% 35%	35% 30%	21% 22%	- *	22% 20%	- *	-	-	-	*	*	21% 20%	23% 24%
Mathematics	2018 2017	47% 43%	45% 42%	23% 22%	- *	25% 21%	- *	-	-	-	*	*	24% 22%	25% *

#### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

#### **2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 951 Grade Span: KG - 04 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	69%	67%	66%	66%	-	-	-	*	-	*	*	65%	63%
	2017	75%	67%	64%	58%	58%	-	-	-	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	48%	35%	30%	25%	25%	-	-	-	*	-	*	*	25%	24%
	2017	45%	32%	32%	26%	26%	-	-	-	*	-	*	*	24%	23%
At Masters Grade Level	2018	22%	12%	10%	8%	8%	-	-	-	*	-	*	*	7%	7%
	2017	20%	11%	13%	11%	11%	-	-	-	*	-	*	*	10%	10%
All Grades ELA/Reading															/
At Approaches Grade Level or Above	2018	74%	64%	64%	59%	59%	-	-	-	*	-	*	*	58%	56%
	2017	72%	61%	56%	48%	48%	-	-	-	*	-	*	*	45%	45%
At Meets Grade Level or Above	2018	46%	31%	26%	18%	18%	-	-	-	*	-	*	*	18%	17%
	2017	44%	29%	25%	19%	19%	-	-	-	*	-	*	*	17%	16%
At Masters Grade Level	2018	19%	9%	6%	4%	4%	-	-	-	*	-	*	*	4%	4%
	2017	19%	9%	14%	10%	10%	-	-	-	*	-	*	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	74%	74%	-	-	-	*	-	*	*	74%	71%
	2017	79%	75%	76%	74%	74%	-	-	-	*	-	*	*	72%	71%
At Meets Grade Level or Above	2018	50%	40%	37%	35%	35%	-	-	-	*	-	*	*	34%	33%
	2017	46%	37%	41%	39%	39%	-	-	-	*	-	*	*	37%	36%
At Masters Grade Level	2018	24%	15%	15%	13%	13%	-	-	-	*	-	*	*	12%	12%
	2017	22%	14%	17%	15%	15%	-	-	-	*	-	*	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	54%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	67%	55%	55%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	25%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	36%	21%	26%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	11%	4%	6%	*	*	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	59	61	61	-	-	-	68	-	68	*	61	60
All Grades ELA/Reading	2018	69	67	61	74	74	-	-	-	83	-	83	*	75	71
All Grades Mathematics	2018	70	67	57	50	50	-	-	-	*	-	*	*	51	51
Progress of Prior-Year Non-Proficient S	itudents														
Sum of Grades 4-8															
Reading	2018	38%	35%	21%	26%	26%	-	-	-	*	-	*	*	25%	23%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 951 Grade Span: KG - 04 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	30%	22%	24%	24%	-	-	-	*	-	*	*	24%	24%
Mathematics	2018	47%	45%	23%	*	*	-	-	-	*	-	*	*	33%	25%
	2017	43%	42%	22%	*	*	-	-	-	*	-	*	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Juic	District	Cumpus	American	mopune	Winte	malan	Asian	Islander	Nucco	Ľů	DISUUV	(current)
All Tests Assessment Participant Included in Accountability	99% 94%	99% 94%	100% 93%	100% 63%	100% 94%	100% 67%	-	100% 100%	-	100% 100%	100% 100%	100% 94%	100% 92%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	37% 0%	4% 2%	33% 0%	-	0% 0%	-	0% 0%	0% 0%	5% 2%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	100% 83%	100% 92%	100% 65%	-	100% 100%	-	100% 63%	100% 92%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	5% 2%	7% 2%	17% 0%	6% 2%	35% 0%	-	0% 0%	-	38% 0%	8% 0%	4% 2%	7% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chatta	District	6	African		) <b>a</b> ( _ !	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	94.5%	96.6%	96.4%	96.6%	95.8%	*	*	-	*	95.7%	96.6%	96.7%
2015-16	95.8%	94.6%	96.6%	95.4%	96.7%	96.8%	*	*	-	*	95.7%	96.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	4.6%	-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	_	-	_	_	_	-	_	-	-	-
Dropped Out	5.9%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.2%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	83.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%				_	_						
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	84.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2015	,,												
Graduated	91.8%	83.9%	_	_	_	_	_	_	_	_	_	_	_
Glaudaleu	91.070	05.970	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 951 Grade Span: KG - 04 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	55.570	00.270											
Graduated	90.9%	84.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.2%										_	
Continued HS	0.6%	0.1%	_	_	_	_	_		_		_	_	_
Dropped Out	7.2%	14.5%	_	_					_				_
Graduates and TxCHSE	92.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.270	05.470	-	-	-	-	-	-	-	-	-	-	-
	02.00/												
and Continuers	92.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
			10)										
4-Year Federal Graduation Rate			-12)										
Class of 2017	89.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu													
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2010 10	00.070	00.170											
FHSP-E Graduates (Annual Rat	(ot												
2016-17	7.2%	4.9%	_	_	-	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%	_	_	_	_	_		_		_	_	_
2013-10	5.070	0.070	-										
FHSP-DLA Graduates (Annual													
2016-17		2.2%											
	56.5%		-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
	<b>~ · ·</b> ··												
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,662	334,424
By Ethnicity:				
African American	-	-	895	42,132
Hispanic	-	-	2,595	164,446
White	-	-	69	105,748
American Indian	-	-	7	1,254
Asian	-	-	71	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	23	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	389	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,904	252,091
Foundation H.S. Program (No Endorsement)	-	-	343	16,650
Foundation H.S. Program (Endorsement)	-	-	18	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	-	-	229	25,105
Economically Disadvantaged Graduates	-	-	2,890	159,476
LEP Graduates	-	-	338	17,579
At-Risk Graduates	-	-	2,488	132,112

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	HISPAILIC	white	Inulan	ASIdII	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Ready		raduates)											
2016-17	54.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	34.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grac	luates)											
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career of Military Ready (Annual G		10.00/											
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	Readiness (/ 0.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industr 32.0%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 1.5%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	= Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	_	_	_	_	_	-	-
Mathematics	0.070	0.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	11.2%											
	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.20/	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	) (Grades 11-12)												
2017	26.2%	18.6%	-	-	-	-	-	_	-	_	n/a	-	n/a
2016	25.5%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.070	2011/0											
2017	15.9%	7.2%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	8.9%			_			_	_		n/a	-	n/a
Mathematics	15.570	0.970	-								n/a		n/a
2017	7.2%	3.3%									n/a	-	nla
2017	6.8%	3.3% 4.5%	-	-	-	-	-	-	-	-		-	n/a
	0.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	a a 4											
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	51.070										1,74		1,70
2017	38.3%	7.5%	_				_				n/a	-	n/a
2017	35.1%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	33.170	0.0%	-	-	-	-	-	-	-	-	II/d	-	11/d

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 951 Grade Span: KG - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	94.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	877	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1133	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	436	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	737	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.1	-	-	-	-	_	-	-	-	n/a	_	n/a
Class of 2016	19.8	16.9	-	-	-	-	_	-	-	-	n/a	_	n/a
Mathematics	15.0	10.5									n/a		174
Class of 2017	20.4	18.4		-	_	-	-	-	_	-	n/a	-	n/a
Class of 2016	20.4	18.7	_	-	_	_	-	_	_	_	n/a	_	n/a
Science	20.5	10.7	-	-	-	-	_	_	_	-	n/a	-	n/a
Class of 2017	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Grades 9-12)											
Any Subject	-												
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	39.7%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.3%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus			
Student Information	Count	Percent	District	State
Total Students	951	100.0%	67,234	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.30
Pre-Kindergarten	0	0.0%	5.9%	4.3
Kindergarten	178	18.7%	6.9%	6.9
Grade 1	167	17.6%	7.7%	7.2
Grade 2	197	20.7%	7.7%	7.3
Grade 3	232	24.4%	8.3%	7.6
Grade 4	177	18.6%	7.7%	7.79
Grade 5	0	0.0%	7.5%	7.7
Grade 6	0	0.0%	7.2%	7.5
Grade 7	0	0.0%	7.1%	7.5
Grade 8	0	0.0%	7.1%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.0%	7.4
Grade 11	0	0.0%	6.2%	6.9
Grade 12	0	0.0%	5.7%	6.4
Ethnic Distribution:				
African American	28	2.9%	22.7%	12.6
Hispanic	906	95.3%	72.9%	52.4
White	7	0.7%	2.2%	27.8
American Indian	1	0.1%	0.2%	0.4
Asian	4	0.4%	1.1%	4.4
Pacific Islander	0	0.0%	0.2%	0.1
Two or More Races	5	0.5%	0.6%	2.3
Economically Disadvantaged	904	95.1%	89.2%	58.8
Non-Educationally Disadvantaged	47	4.9%	10.8%	41.2
English Learners (EL)	709	74.6%	34.4%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.7%	1.3
At-Risk	804	84.5%	74.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	20	26.3%	42.9%	43.3
Students with Physical Disabilities	31	40.8%	25.7%	21.9
Students with Autism	14	18.4%	13.9%	13.2
Students with Behavioral Disabilities	11	14.5%	14.9%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4
Mobility (2016-17):	<b>.</b>	<b>.</b>		
Total Mobile Students By Ethnicity:	214	21.9%	18.2%	16.0
African American	14	1.4%		
Hispanic	186	19.0%		

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ALDINE ISD Campus Name: BUSSEY EL Campus Number: 101902131

	Ca			
Student Information	Count	Percent	District	State
White	9	0.9%		
American Indian	3	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	1.6%	1.8%	0.0%	3.8%	6.9%
Grade 1	10.6%	9.4%	3.4%	5.9%	11.2%	6.2%
Grade 2	5.1%	5.6%	2.1%	6.3%	7.0%	2.6%
Grade 3	12.1%	5.3%	1.3%	4.2%	2.5%	1.0%
Grade 4	1.6%	1.3%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	1.1%	0.7%	-	0.3%	0.6%
Grade 6	-	0.6%	0.5%	-	0.3%	0.6%
Grade 7	-	1.7%	0.7%	-	0.3%	0.6%
Grade 8	-	1.0%	0.6%	-	0.3%	0.8%
Grade 9	-	8.0%	8.0%	-	5.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.3	18.7
Grade 1	20.4	19.7	18.8
Grade 2	21.2	19.1	18.8
Grade 3	20.9	19.7	19.0
Grade 4	18.6	19.8	19.2
Grade 5	-	25.8	21.2
Grade 6	-	24.4	20.3
Secondary:			
English/Language Arts	-	18.9	16.7
Foreign Languages	-	20.8	18.6
Mathematics	-	21.3	17.9
Science	-	23.0	19.0
Social Studies	-	23.6	19.3

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.8	100.0%	100.0%	100.0%
Professional Staff:	72.8	81.1%	60.9%	64.1%
Teachers	57.5	64.0%	45.7%	50.1%
Professional Support	11.3	12.6%	11.1%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	3.1%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	186.0	12,131.0
Part-time	1.0	n/a	8.0	1,148.0
Educational Aides:	17.0	18.9%	10.1%	10.1%
Total Minority Staff:	71.8	80.0%	77.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	24.3%	42.8%	10.4%
Hispanic	30.5	53.0%	24.2%	27.29
White	12.0	20.9%	28.3%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	1.0	1.7%	2.2%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.19
Males	7.0	12.2%	24.3%	23.7%
Females	50.5	87.8%	75.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.4%
Bachelors	48.5	84.3%	69.9%	74.19
Masters	9.0	15.7%	27.3%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	10.0%	8.2%
1-5 Years Experience	37.0	64.3%	40.3%	29.1%
6-10 Years Experience	10.5	18.3%	17.4%	19.19
11-20 Years Experience	7.0	12.2%	19.6%	28.2%
Over 20 Years Experience	1.0	1.7%	12.7%	15.3%
Number of Students per Teacher	16.5	n/a	15.4	15.

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: BUSSEY EL Campus Number: 101902131

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.3
Average Years Experience of Principals with District	13.0	5.9	5.4
Average Years Experience of Assistant Principals	5.7	5.4	5.2
Average Years Experience of Assistant Principals with District	5.7	4.8	4.6
Average Years Experience of Teachers:	5.8	8.8	10.9
Average Years Experience of Teachers with District:	4.0	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,950	\$50,080	\$47,667
1-5 Years Experience	\$54,195	\$54,258	\$49,663
6-10 Years Experience	\$56,187	\$56,715	\$52,056
11-20 Years Experience	\$59,519	\$60,024	\$55,246
Over 20 Years Experience	\$83,205	\$73,234	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,390	\$57,816	\$53,334
Professional Support	\$61,109	\$66,877	\$63,165
Campus Administration (School Leadership)	\$80,292	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	58.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: BUSSEY EL Campus Number: 101902131

#### Total Students: 951 Grade Span: KG - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	697	73.3%	33.7%	18.9%
Career & Technical Education	0	0.0%	29.5%	25.8%
Gifted & Talented Education	13	1.4%	4.4%	7.9%
Special Education	76	8.0%	7.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	10.5%	7.9%	6.1%
Career & Technical Education	0.0	0.0%	4.7%	4.7%
Compensatory Education	2.0	3.5%	3.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.8%
Regular Education	46.5	80.8%	73.7%	72.3%
Special Education	3.0	5.2%	7.2%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report